

## Principals' Perspective

Educator's Virtual Mentor provides educators with excellent model lessons as well as the research behind the techniques being modeled. It is an excellent teaching and learning tool for teachers, paraprofessionals, and administrators.

*Bob Hastings, Principal  
Washington Elementary School  
Norfolk, Nebraska*

Thank you so much for sharing the Educator's Virtual Mentor (EVM) with me. Immediately, I can see applications for both new and veteran teachers. I can offer teachers the opportunity to "observe" quality teachers demonstrating specific teacher decisions and skills, which they could watch individually, or in pairs, and participate in the discussion questions in pairs or small groups! If I had a new or struggling teacher, I could set up video sessions for demonstration and discussion, without the hassles of scheduling with other teachers here, and without having anyone else here know what their colleague is struggling to learn/demonstrate.

*Dr. Wendy Bonaiuto, Principal  
Randolph Elementary School  
Lincoln, Nebraska*

## Principals and Instructional Leaders

Finally, a tool that creates opportunities for reflection upon, discussion and viewing of research based instructional strategies, all available at a click of a mouse.

<b>EVM SUPPORTS NCLB - TITLE II PART A - TEACHER QUALITY ENHANCEMENT ACT BY AUGMENTING DISTRICT AND STATE EFFORTS THAT:</b>	<b>EVM Compliance</b>
▶ provide resources so principals have the instructional tools to help all teachers teach and all students learn;	✓
▶ encourage personal teaching assessment and development of personal instructional growth plans;	✓
▶ support mentor programs and teacher induction processes with visual examples of quality teaching;	✓
▶ strengthen alternative pathways into teaching;	✓
▶ provide meaningful critical assistance	✓

The Educator's Virtual Mentor website is just what I was looking for. I use the Educator's Virtual Mentor during pre-observation and post-observation conferences, to supplement written evaluations. When a teacher can see an actual example of a suggestion about a parameter of teaching, and not just read about it in an evaluation report, the results have been tremendous.

*Thomas L. Brow, Jr. Principal  
Melrose Veterans Memorial Middle School  
Melrose, Massachusetts*

## LEARNING FOR THE FUTURE

**WOODY ZIEGLER, EdD**  
Phone: 402 362 8663  
Email: [woody@L4TF.com](mailto:woody@L4TF.com)

**ROB ZIEGLER, EdD**  
Phone: 402 992 0306  
Email: [rob@L4TF.com](mailto:rob@L4TF.com)

Mailing Address: 2206 Rd. 20 Waco, NE 68460

Web Site: [www.educatorsvirtualmentor.com](http://www.educatorsvirtualmentor.com)

Revised 2/14/06

IF IT'S ABOUT  
LEARNING,  
IT'S ABOUT  
TEACHING!

LEARNING FOR THE FUTURE | L4TF

Presents

## THE EDUCATOR'S VIRTUAL MENTOR (EVM)

**Principals can now help  
teachers *SEE* and *HEAR*  
effective instructional  
strategies!**

**Support for mentor  
teacher programs!**

**Resources for building  
learning teams!**

**Enhance a Culture of  
Learning**

**Strengthen the  
Evaluation Process**

Web Site:  
[www.educatorsvirtualmentor.com](http://www.educatorsvirtualmentor.com)

## A NEW AND INNOVATIVE VISUAL RESOURCE TO SUPPORT INSTRUCTIONAL LEADERSHIP

### The EVM tool facilitates:

- ◆ Whole Staff Instructional Focus
- ◆ Purposeful Learning Team Discussion
- ◆ Key Skill Support for Induction & Mentor Programs
- ◆ Clear Evaluation Expectations
- ◆ Attainable Individual Growth Plans

### An Administrator's comments:

I need to be an instructional leader. Education Virtual Mentor has allowed Stanton Community Schools to view and analyze a variety of educational topics. I have divided my secondary staff into small learning teams. We have set aside 30 minutes a month to review the website. It is not the quantity that we focus on, rather the quality. The individual group decides the topic and views the video clip together. At the conclusion of the video, there are probing questions to help stimulate dialogue amongst the members. It was our goal to create an opportunity for the staff to focus on best practice and application to the classroom. The power of these conversations is mind-boggling. Professional colleagues sharing and discussing helps the school impact the education of all students.

*Chris Stogdill, Secondary Principal  
Stanton Community Schools  
Stanton, Nebraska*

## Principals — Instructional Leaders:

The Educators Virtual Mentor (EVM) provides multiple web-streamed video clips of great teachers from across the country, for over 50 strategies, coordinated with researched best practices.

### 7 Strands

**Planning** — Proper planning sets up good teaching, great planning sets up great teaching.

**Instructional Strategies** — Visual examples of proven instructional strategies at work.

**Beginning Learning** — Great teachers set the stage for learning.

**Classroom Climate** — A positive climate strengthens student learning.

**Classroom Management** — Successful student learning = A well managed classroom.

**Engaging Students** — Great teachers engage their students in the learning.

**Closing Learning** — Students who summarize their learning daily, achieve more!

Thanks so much for introducing my staff and me to the Educators Virtual Mentor Program. Not only will it be of great value to my teachers, most of them new to the profession, but it will be a useful tool in the teacher evaluation process. Teachers can use the site on their own time and really study the clips that are relevant to their personal needs. The research and rubrics that support each clip are further aides that will enhance instruction in the classroom. The clips support current best practices in teaching and are a quick, easy, and non-threatening way to improve instruction. Ultimately it will be the students who benefit from highly knowledgeable teachers.

*Pamela J. Cohn, Principal  
R. M. Marrs Magnet Center  
Omaha, NE 68107*



**Educator's Virtual Mentor**  
**Web Site: [www.educatorsvirtualmentor.com](http://www.educatorsvirtualmentor.com)**